

Case Study

Name:	Melissa	
Year group:	13	
School/Academy:	Bournville School and Sixth Form Centre (Formerly Dame Elizabeth Cadbury Technology College until the end of Year 11)	
Ambitions:	To become a Mathematics Teacher/ Have a Mathematics based career.	
Describe your key achievements in KS4:	Achieved GCSEs in English Language (A), English Literature (A*), Mathematics (A), Core Science (A), Additional Science (A), Product Design (A), IT (Distinction, worth 2 As), Business Studies (Distinction*, worth 2 A*s), Music (B), PSHE (B) and French (C)	
Describe your progression post 16:	I have attended Bournville Sixth Form after moving from DECTC to study Mathematics, English Language and Literature and Applied Business (which is taken at St. Thomas Aquinas) at A Level (and Music at AS Level). I have also completed an Extended Project Qualification in which I achieved an A grade. During my time at Bournville I have also become Head of Tolkien House and Deputy Head Girl as well as part of the Student Management Group in which I have helped to plan events such as the Halloween Party and Prom. I also participate in voluntary mentoring of younger students in maths and the school orchestra/chamber orchestra.	
What are your future progression plans/opportunities...	To attend a Russell Group University (either the University of York or the University of Liverpool) to read Mathematics/ Mathematics with Education.	
Testimonials: Please describe one advantage of studying through the Oaks Sixth Form. What has the Oaks Sixth Form helped you to achieve? How has the Oaks Sixth Form helped you decision-making for the future?	Coming from a small school environment, I found that coming to a school based sixth form had the right support (both academically and pastorally) and community that I felt a sixth form college could not offer me. This has enabled me to develop good relationships with subject teachers which benefits my work and has helped me to achieve good AS results and hopefully good A level results. Being at Bournville has also enabled me to have opportunities such as the responsibilities of being Head of House/Deputy Head Girl/Mentor which will be beneficial to my teaching aspirations. Being in this community has helped me with choosing my career path and applying for university through UCAS through discussions with teaching staff who know me well and are able to advise me on what pathway would be right for me; assisting me with decisions that I would have struggled to make without this support offered.	